Blind Date with a Book: Exploring Love and Friendship with Gale In Context: Literature

**GRADE LEVEL:** 9-12

**SUBJECT/CONTENT:** Love, friendship, literature

**FOCUS QUESTIONS:** How are love and friendship portrayed in literature? How do works of literature compare to your understandings of love and friendship?

**RESOURCE:** Gale In Context: Literature

**LEARNING EXPECTATION:** Upon completion of this assignment students will understand different ways love and friendship are portrayed in literature, and compare those portrayals with their own beliefs.

**LESSON OVERVIEW:** Students will choose a novel (or novella, play, etc.) that highlights the themes of love and friendship at random. Once they have read their selection, they will use it and the content within *Gale In Context: Literature* to answer the attached worksheet. This activity is built to resemble the "blind date with a book" activity, but is developed to support learning utilizing *Gale In Context: Literature*.

**Materials Needed:** Device with access to *Gale In Context: Literature*, copies of the attached handouts, physical copies of novels (if full text not available within *Gale In Context: Literature*).

#### **PROCEDURES:**

#### **Steps/Activities for the Teacher:**

- Utilize the **Get Link** feature within *Gale In Context: Literature* to collect links to **Works Topic Pages**. These links will keep the works secret for student choice.
  - » If you're not familiar with our **Topic Page** organization, view this <u>Topic Page</u> tutorial.
  - » If you're unsure about using the **Get Link** tool, view this <u>Get Link</u> tutorial.
  - » Example: <a href="https://link.gale.com/apps/portal/OSESE0764467785/LITIC?">https://link.gale.com/apps/portal/OSESE0764467785/LITIC?</a> provides a direct link to the "The Perks of Being a Wallflower" **Topic Page**. Should your students choose this link, they will read the novel, and utilize the **Topic Page** to answer questions.
  - » To find a collection of works we have tagged to the theme of **Friendship and Love** navigate to the **Themes** section from the home page, and then select **Friendship and Love**.
  - » Note: These are not the only **Works Topic Pages** related to **Friendship and Love** within the resource, they are the top studied. If you have another work in mind, run a **Search**.
  - » Some works will have full-text available. Those works will have a **Read Work** option in the banner.
- To organize your links, utilize the template on the next page.
- Introduce students to Gale In Context: Literature and prompt them to sign in.



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- Have students select on link (from those you generated using **Get Link**). To add more interest, you can include descriptions of the works to help students pick.
- Once students choose their work, provide them with the text and allow enough time for them to read fully.
- Pass out the provided handout and remind students they will need to use the *Gale In Context:* Literature **Work Topic Page** to help answer the questions.

#### **Steps/Activities for the Student(s):**

- Log into Gale In Context: Literature.
- Select a link at random, this is the work they will utilize.
- Read the work they selected and answer the questions on the handout provided.

UTILIZE THE ATTACHED DOCUMENTS TO ORGANIZE AND RUN YOUR BLIND DATE LESSON



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Utilize this page to organize your links. Be sure to only let students see the link options and descriptive words (if you choose to include those).

Book Title:
Descriptive Words:
Work Topic Page Link:
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## **Blind Date with a Book:**

Explore Love and Friendship with Gale In Context: Literature

Choose a link for your blind date book. Selecting the link will take you to a **Works Topic Page** within *Gale In Context: Literature*. Read your book and use the **Topic Page** to answer the questions below.

Author:	
Genre:	

Title:

Based on the title, what do you think this book is about?

What are three initial thoughts or questions you have before reading?

What are a few facts about the author?

Are you excited to read this book? Why or why not?



## **Blind Date with a Book:**

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Take notes on the developments of the characters in your novel, how do you meet each character? What different types of relationships develop between the characters? How do your thoughts about the characters change as you read? Make sure to be specific with examples (include page numbers).

Character	Notes



# **Blind Date with a Book:**

Explore Love and Friendship with Gale In Context: Literature

Once you finish reading your book, use your link to sign back into the *Gale In Context: Literature* **Topic Page** to use both to answer the questions below.

In your opinion, what are the author's thoughts on love and friendship? Do they depict them in a positive light? Do you agree with the portrayal? Why or why not?
Read a <b>Biography</b> about the author. What in their life could have influenced their opinions on love and friendship?
When was this book written? What was the social context of the book? How did that impact the portrayal of love and friendship?
Read either a <b>Magazine/News Article</b> , or a <b>Literary Criticism</b> . What does the author of the article say about the work? Are there controversies surrounding it? If so, what are they?
Was your initial assumption about what the book was about correct? What are your final thoughts?

